



Pupil Accommodation Committee (PAC) Working Group Meeting #7

➤ Preparing the Draft School Valuation Report with Recommendations

April 23, 2009

Rooted in Faith, Hope and Love



**SIMCOE MUSKOKA CATHOLIC
DISTRICT SCHOOL BOARD**

TECHNICAL INFORMATION Reminders

- ✓ **SCHOOL FACTS**
- ✓ **MUNICIPAL DEVELOPMENT**
- ✓ **ENROLMENT & CAPACITY**
- ✓ **FINANCIAL INFORMATION**



CRITERIA FOR EVALUATING ACCOMMODATION PLANS

- ✓ **CONSIDER ISSUES IDENTIFIED IN THE INITIAL BOARD REPORT**
- ✓ **CONSIDER DRAFT SCHOOL-SPECIFIC VALUATION REPORTS**
- ✓ **CONSIDER KEY IMPACTS TO SCHOOLS RELATED TO THE VALUATION REPORTS**
- ✓ **CONSIDER ACCOMMODATION OPTIONS THAT COULD ADDRESS THESE IMPACTS**



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- ✓ **IMPACT TO LEARNING**
- ✓ **IMPACT TO FACILITY & OPERATION**
- ✓ **IMPACT ON ENROLMENT & CAPACITY**
- ✓ **IMPACT ON SAFETY**



ALTERNATE ACCOMMODATION PLANS

- **OPTION 1: REPLACE/REBUILD MLE, GAN, & SBE ON EXISTING SITES**
 - **STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

- **OPTION 2: REPLACE/REBUILD SBE ON EXISTING SITE**
 - **CLOSE GAN**
 - **REPLACE/REBUILD ON EXISTING MLE SITE & CONSOLIDATE GAN & MLE COMMUNITIES**
 - **STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

- **OPTION 3: REPLACE/REBUILD SBE ON EXISTING SITE**
 - **CLOSE GAN**
 - **CLOSE MLE**
 - **BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE MLE & GAN SCHOOL COMMUNITIES**
 - **STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**



ALTERNATE ACCOMMODATION PLANS

OPTION 1: REPLACE / REBUILD MLE, GAN, & SBE ON EXISTING SITES STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

| SCHOOL | ACADEMIC PROGRAM | SCHOOL CAPACITY | ENROLMENT <i>(Bodies)</i> | NEW SCHOOL CAPACITY | OPTION EXAMPLES | OPTION SUGGESTIONS |
|--------|------------------|-----------------|------------------------------|---------------------|---|--|
| MLE | JK - Gr.8 | 187 | 295 | 187 | Replace MLE (187 pp) at existing site | students accommodated in replacement facility; no change in academic programming; no change in transportation requirements |
| GAN | JK - Gr.4 | 178 | 81 | 178 | Replace GAN (178 pp) at existing site | |
| SBE | JK - Gr.8 | 213 | 279 | 213 | Replace SBE (213 pp) at existing site | |
| NOD | JK - Gr.8 | 389 | 480 | 389 | may be impacted by boundary review considerations | status quo for school building |
| FOL | JK - Gr.8 | 112 | 58 | 112 | | |

ACCOMMODATION OPTION

- Timing -

| OPTION 1: REPLACE / REBUILD MLE, GAN, & SBE ON EXISTING SITES | | | |
|---|---|------|--|
| STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS | | | |
| <i>(dependent on funding availability to replace each of GAN, MLE, SBE)</i> | | | |
| GAN: | September (issues related to leased facility) | TBD | Occupancy (design & construction to take 2 years) |
| MLE: | September | TBD | Occupancy (design & construction to take 2 years) |
| SBE:* | September - December | 2010 | Occupancy (design currently underway - will require 2 full summers to complete construction) |
| FOL: | Winter 2010 Boundary Review | 2010 | September institute new boundary |
| NOD: | Winter 2010 Boundary Review | 2010 | September institute new boundary |
| | Purchasing new school site in west ridge | TBD | Unknown at this time |

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OPTION 1:

BENEFITS

- Improving buildings
- Access for funding more immediate (asking for less \$)
- Already have sites
- Buildings safer, up to code
- Less impact on students
- Less expensive in the short-term

LIMITATIONS

- Access to building is limited
- Potential relocation (temporary)
- Upheaval to students
- Unknown costs
- Safety risks (Health – Dust)
- Band aid solution
- Less cost effective, still do not maximize school & site potential with # of pupil places constructed
- Legal issues due to leased site at GAN



OPTION 2: REPLACE / REBUILD SBE ON EXISTING SITE**CLOSE GAN****REPLACE / REBUILD ON EXISTING MLE SITE & CONSOLIDATE GAN & MLE COMMUNITIES****STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

| SCHOOL | ACADEMIC PROGRAM | SCHOOL CAPACITY | ENROLMENT (Bodies) | NEW SCHOOL CAPACITY | OPTION EXAMPLES | OPTION SUGGESTIONS |
|--------|------------------|-----------------|-----------------------|---------------------|--|--|
| MLE | JK - Gr.8 | 187 | 295 | 350 | Replace MLE-PTR portion (350 pp) at existing site | students accommodated in MLE consolidated facility; consistency in JK-8 programming within Orillia Catholic schools; no change in transportation |
| GAN | JK - Gr.4 | 178 | 81 | 0 | Close School & Consolidate school community with MLE | |
| SBE | JK - Gr.8 | 213 | 279 | 350 | Replace SBE (350 pp) at existing site | students accommodated in replacement facility; no change in academic programming; no change in transportation |
| NOD | JK - Gr.8 | 389 | 480 | 389 | may be impacted by boundary review considerations | pursue acquisition of West Ridge site for future accommodation needs sooner than projected |
| FOL | JK - Gr.8 | 112 | 58 | 112 | | status quo for school building |

ACCOMMODATION OPTION

- Timing -

OPTION 2: REPLACE / REBUILD SBE ON EXISTING SITE

CLOSE GAN

REPLACE / REBUILD ON EXISTING MLE SITE & CONSOLIDATE GAN & MLE COMMUNITIES

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

| | | | |
|--------------|--|------|--|
| GAN: | June | 2011 | Closure |
| MLE: | September | 2011 | Occupancy (design & construction to take 2 years) |
| SBE:* | September - December | 2010 | Occupancy (design currently underway - will require 2 full summers to complete construction) |
| FOL: | Winter 2010 Boundary Review | 2010 | September institute new boundary |
| NOD: | Winter 2010 Boundary Review | 2010 | September institute new boundary |
| | Purchasing new school site in west ridge | TBD | Unknown at this time |

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OPTION 2:

BENEFITS

- **More cost effective – Operations, staff, admin costs would all be less**
- **More flexibility in program offerings and school organization**
- **Better use of funding**
- **More efficient to build and operate**
- **Public image**
- **Safe and modern**
- **Energy efficient**
- **More variety in program offerings**
- **A new building with current technology**
- **More flexibility with classes**



LIMITATIONS

- **Impact on students, community, etc.**
- **Need to rebuild school culture**
- **Fewer opportunities on school teams, etc.**
- **One school (GAN) loses its identity**
- **What to do with vacant building (GAN)**
- **Upheaval of families and staff**
- **Lose proximity to church**
- **Longer process**
- **Construction transition (Where do students go during construction?) Portables?**

OPTION 3: REPLACE / REBUILD SBE ON EXISTING SITE**CLOSE GAN****CLOSE MLE****BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE GAN & MLE SCHOOL COMMUNITIES****STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS**

| SCHOOL | ACADEMIC PROGRAM | SCHOOL CAPACITY | ENROLMENT (Bodies) | NEW SCHOOL CAPACITY | OPTION EXAMPLES | OPTION SUGGESTIONS |
|---------------|-------------------------|------------------------|-------------------------------|----------------------------|--|--|
| MLE | JK - Gr.8 | 187 | 295 | 350 | Replace MLE-PTR portion (350 pp) on alternate site | MLE & GAN students accommodated at new consolidated facility; consistency in JK-8 programming within Orillia Catholic schools; no change in transportation |
| GAN | JK - Gr.4 | 178 | 81 | 0 | Close School & Consolidate school community with MLE | |
| SBE | JK - Gr.8 | 213 | 279 | 350 | Replace SBE (350 pp) at existing site | students accommodated in replacement facility; no change in academic programming; no change in transportation |
| NOD | JK - Gr.8 | 389 | 480 | 389 | may be impacted by boundary review considerations | pursue acquisition of West Ridge site for future accommodation needs sooner than projected |
| FOL | JK - Gr.8 | 112 | 58 | 112 | | status quo for school building |

ACCOMMODATION OPTION

- Timing -

| | | | |
|--|-----------------------------------|------|--|
| OPTION 3: REPLACE / REBUILD SBE ON EXISTING SITE | | | |
| CLOSE GAN | | | |
| CLOSE MLE | | | |
| BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE GAN & MLE SCHOOL COMMUNITIES | | | |
| STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS | | | |
| GAN: | June | 2012 | Closure |
| MLE: | June | 2012 | Closure |
| NEW: | TBD | TBD | Purchase / Acquire alternate site property (funding unknowns & financial impacts) |
| NEW: | September | 2012 | Occupancy of GAN/MLE consolidated new school on new site (design & build to take 2+ years) |
| SBE:* | September - December | 2010 | Occupancy (design currently underway - will require 2 full summers to complete construction) |
| FOL: | Winter 2010 Boundary Review | 2010 | September institute new boundary |
| NOD: | Winter 2010 Boundary Review | 2010 | September institute new boundary |
| | Purchasing new school site in wes | TBD | Unknown at this time |



T **P** **A** **R** **R** Pupil Accommodation Review Orillia

OPTION 3:

LIMITATIONS

BENEFITS

- New school buildings
- Better facilities to meet needs
- Long term energy savings
- Green fit
- Long term stability
- Public image
- Up to code
- Meet safety standards
- Potential increased student enrolment
- Better technology available
- Healthier to staff and students
- Location is important

- Contingent on funding
- Short term inconvenience
- More expensive (short term & long term)
- Impact of relocation
- Competition for funding between schools (internal)
- Ministry extensively involved
- Potential for a large school
- Need to rebuild school culture
- Fewer opportunities on school teams, etc.
- GAN &/or MLE loses its identity
- What to do with vacant buildings
- Finding a location
- Upheaval of families and staff
- Require increased bussing



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WHAT HAVE WE HEARD?

- SBE: REPLACE WITH BRAND NEW FACILITY ON EXISTING SITE**
- NOD: STATUS QUO FOR SCHOOL BUILDING - POSSIBLE BOUNDARY REVIEW TO CONSIDER ADJUSTMENTS**
- FOL: STATUS QUO FOR SCHOOL BUILDING – POSSIBLE BOUNDARY REVIEW TO CONSIDER ADJUSTMENTS**
- MLE: REPLACE OLD WING WITH NEW FACILITY Or BUILD NEW SCHOOL ON ALTERNATE SITE & CONSOLIDATE MLE & GAN**
- GAN: STATUS QUO Or CLOSE SCHOOL CONSOLIDATE MLE & GAN ON EXISTING MLE SITE Or ALTERNATE SITE**



OTHER OPTIONS FROM PUBLIC MEETINGS

•OPTION A: PROGRAM ADJUSTMENT FOR GAN / MLE

What does this option look like?

MAINTAIN MLE FACILITY –Program Adjustment Grade 4–8 students

MAINTAIN GAN FACILITY –Program Adjustment JK-3 students only

REBUILD SBE ON EXISTING SITE

STATUS QUO FOR FOL & NOD SCHOOL BUILDINGS

What are the impacts of this option?

PROVIDES BETTER UTILIZATION OF MLE & GAN BUILDINGS

DOES NOT PROVIDE BETTER FACILITY FOR BOTH SCHOOLS

Is it realistic to have more capacity on these school sites?

**PAC TO FURTHER CONSIDER SCHOOL VALUATION FACTORS
SUCH AS FIELD SPACE, PROGRAMMING OPPORTUNITIES, ETC.**



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OPTION A:

BENEFITS

- Curriculum focus (like grades together)
- Better sports teams
- Addresses capacity issues
- Specialized programming potential
- Small people small problems

LIMITATIONS

- Doesn't address facility needs & concerns
- Division of family (kids in both schools)
- Fewer opportunities to play on teams
- Duplication for families
(e.g. Concerts, conference nights, etc.)
- Dependant on stable enrolment
- Duplication of bussing (overlap)
- Discipline issues in older grade schools
- Fewer leadership opportunities for gr. 8's
- Bussing longer
- Earlier pick up
- Disruption of students & families



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PAC RECOMMENDATIONS



SIMCOE MUSKOKA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT OUTLINE – Timing -



Thursday April 23, 2009: PAC Working Group Meeting #7

- Preparing the PAC Draft School Valuation Report with Recommendations

Monday April 27, 2009: PAR Public Meeting #4

- Presenting the PAC Draft School Valuation Report with Recommendation

Monday May 4, 2009: PAC Working Group Meeting #8

- Finalizing the PAC School Valuation Report with Recommendations

Wednesday May 20, 2009: Delivering the finalized PAC School Valuation Report with Recommendations to the Director of Education

Wednesday May 27, 2009: Submitting PAC Report to the Board for info only

Wednesday June 24, 2009: Submitting Staff's Report with Recommendations to the Board for review and consideration
(PAC Report to be included as Appendix to Staff Report)



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● **PREPARING THE DRAFT SCHOOL VALUATION REPORT with RECOMMENDATIONS**

- **Considerations:**
 - Committee's Input
 - Public Input
 - Appendix 2 of Policy LE-14
- **Suggestions in Forming a Sub-Group for the Report:**
 - Principal, Parent, Teacher, Non-Teaching, Community
 - one representative from each category, with each school being represented
- **Report Outline:**
 - Executive Summary
 - Appendices
 - Timing / Schedule
- **Questions & Discussion:**



- **PREPARING THE DRAFT SCHOOL VALUATION REPORT with RECOMMENDATIONS**

- **Considerations:**

- **Committee's Input**
- **Public Input**
- **Appendix 2 of Policy LE-14**



- **PREPARING THE DRAFT SCHOOL VALUATION REPORT with RECOMMENDATIONS**
 - **Suggestions in forming a Sub-Group:**
 - **Principal, Parent, Teacher, Non-Teaching, Community**
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- **PREPARING THE DRAFT SCHOOL VALUATION REPORT with RECOMMENDATIONS**

- **Report Outline:**
 - **Executive Summary**
 - **Appendices**
 - **Timing / Schedule**



APPENDIX 2 of POLICY LE-14 – QUESTIONS TO CONSIDER FOR EACH ACCOMMODATION OPTION

Range of mandatory programs

Range of optional programs

Optional programs not offered that are available in other schools in the Board

Operation of the school supported by the funding guidelines or other sustainable sources of revenue

Enrolment projections / development plans indicative of enrolments high enough for the next 5 years to keep organization educationally and financially viable

Any proposed organization options that could result in each remaining school being able to provide the range of mandatory programs

Optional programs that could be offered in the proposed organization that are available in other schools of the Board

Consideration of equivalent or improved environment for students from a Health and Safety perspective

Bussing requirements

If increased bussing costs, can they be offset by reduced operating and administrative costs

Financial Benefits of proposed school organization

Would the above benefits maintain or improve the student learning environment

Would the operation be supported by the funding guidelines of the funding model

Capital requirements in terms of renewal, additions, new schools or program enhancement

Would the capital requirements be supported by the funding guidelines

Change in long term opportunities to provide quality educational services and accommodation for students within the current fiscal realities

Effects on community activities of social, educational, cultural or recreational nature

Possible alternative uses for any building recommended for consolidation or closure

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REPORT OUTLINE

Introduction:

**Background
Process
PAC Mandate**

Executive Summary:

**Options Considered by the PAC
Options Presented to the Public
PAC Recommendation(s)
Rationale**



REPORT OUTLINE – Appendices -

SMCDSB Policy LE-14

Agendas

Minutes

Presentations

SVF Information

Public Comments

Glossary of Terms

FCI Reports

PAC Membership

Timelines

School Profiles

Capital Funding Information

Impact Information

Summary of Key Findings

Program

Enrolment & Projections

School Facilities

School Sites

Financial Information

Pupil Distribution

Transportation

Community

Economy



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NEXT STEPS

- i) Consider approach for presenting info at Public Meeting #4**
- ii) Sub-Group will meet to work on Recommendation Report**
- iii) Review of information sharing**
- iv) Other suggestions**

**4th Public Meeting = April 27, 2009
@ St. Bernard's
Presentation of draft School
Valuation Report & Recommendations
Receive community input**



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